



PROFILE OF HIGH-QUALITY **INSTRUCTION**

EQUITABLE

Instruction is culturally responsive to the needs of all students.

Barriers are eliminated so all students engage in meaningful learning experiences.

Instruction, intervention, enrichment, and assessment are well-planned to ensure success for all students.

INTENTIONAL

Lessons are strategically aligned with state standards and planned with specific outcomes.

Strategies, activities, materials, and assessments are research-based and aligned to the learning objective.

Technology is integrated as a tool to enhance learning.

Instructional planning provides collaborative educational experiences and multiple means of engagement, representation, action, and expression.

SUPPORTIVE

Teaching meets the social and emotional needs of individual students.

Strong relationships are developed through collaborative learning experiences.

Learning opportunities challenge and promote student growth and high levels of learning.

Campus and classroom climate includes positive behavioral supports.

THOUGHTFUL

Student centered goals are addressed through differentiated instruction and strategies.

Time is provided for in-the-moment reflection and adjustments.

Students are empowered with responsibility, choice, control, and ownership of learning within a culturally responsive and accepting environment.



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information on Dickinson ISD's Strategic
Plan and Action Plan!